Students from majors and minors across campus benefit from taking courses in the Department of Education to learn more about teaching, learning, literacy, technology, instructional design, research, policy, leadership, and social justice.

Department of Education
B201 Tribble Hall
Box 7266
Winston-Salem, NC 27109

Phone: 336-758-5341
E-mail: education@wfu.edu
Twitter: @WFU_Education
Facebook: WFUEducationDepartment
<table>
<thead>
<tr>
<th>If...</th>
<th>Then...</th>
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<tbody>
<tr>
<td>students are interested in an education divisional...</td>
<td>...they could take:</td>
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<tr>
<td></td>
<td>- EDU 101 Issues &amp; Trends in Education</td>
</tr>
<tr>
<td></td>
<td>- EDU 201 Educational Policy &amp; Practice</td>
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<td></td>
<td>- EDU 311 Learning &amp; Cognitive Science</td>
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<td>first-, second-, or third-year students have an interest in teaching in K-12 schools...</td>
<td>...they could take:</td>
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<td></td>
<td>- EDU 201 Educational Policy &amp; Practice</td>
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<td>- EDU 201L Field Lab I</td>
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<tr>
<td>students are interested in pursuing alternative pathways into teaching (e.g., Teach for America, Match Education)...</td>
<td>...they could take any Education course, including:</td>
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<td></td>
<td>- EDU 201 Educational Policy &amp; Practice</td>
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<td>- EDU 304 Social Justice Issues in Education</td>
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<td>- EDU 395 Teaching Diverse Learners</td>
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<tr>
<td>students with content area experience (English, mathematics, foreign language, science, or social studies) are interested in teaching in a middle/high school or college/university setting...</td>
<td>...they could take a teaching methods course that aligns with their area of interest:</td>
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<td>- EDU 309L Introduction to Secondary Education</td>
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<td></td>
<td>- EDU 354 Content Pedagogy</td>
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<tr>
<td>students are interested in how digital tools (e.g., mobile devices) and concepts (e.g., gaming) impact learning...</td>
<td>...they could take:</td>
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<tr>
<td></td>
<td>- EDU 307 Design, Assessment, &amp; Technology</td>
</tr>
<tr>
<td>students are interested in how psychology impacts learning...</td>
<td>...they could take:</td>
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<tr>
<td></td>
<td>- EDU 311 Learning &amp; Cognitive Science</td>
</tr>
<tr>
<td>students are interested in emerging literacy trends in a digital, global world...</td>
<td>...they could take:</td>
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<td></td>
<td>- EDU 231 Adolescent Literature</td>
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<td></td>
<td>- EDU 377 Literacy in the 21st Century</td>
</tr>
<tr>
<td>graduate students from any department want to enhance their instructional practices...</td>
<td>...they could take:</td>
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<tr>
<td></td>
<td>- EDU 654 Content Pedagogy</td>
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<tr>
<td></td>
<td>- EDU 717 Design, Assessment, &amp; Technology</td>
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<tr>
<td>students are interested in graduate programs with a focus on teaching and/or education....</td>
<td>...they could apply to our Master Teacher Fellows (MTF) or Master of Educational Studies (MES) programs.</td>
</tr>
</tbody>
</table>
EDU 101  
*Issues and Trends in Education (3h)*  
This course studies educational issues and trends with a focus on K-12 schools and teachers. (D)

EDU 201  
*Educational Policy and Practice (3h)*  
This course explores philosophical, historical, and sociological foundations of education. (CD, D)

EDU 301L  
*Field Lab I (2h)*  
This course focuses on school and society through practical experiences in public schools and a weekly seminar.

EDU 304  
*Social Justice Issues in Education (3h)*  
This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives. (CD)

EDU 309L  
*Introduction to Secondary Education (2h)*  
This course offers practical experiences in classrooms with a focus on secondary teaching and learning.

EDU 354  
*Content Pedagogy (3h)*  
This course explores teaching methods used in secondary content areas (English, mathematics, science, foreign language, social studies).

EDU 395  
*Teaching Diverse Learners (3h)*  
This course addresses diversity in the classroom and examines differentiated instruction to meet the needs of all students.

EDU 231  
*Adolescent Literature (3h)*  
This course focuses on the reading and interpretation of classic and contemporary young adult literature across genres.

EDU 307  
*Design, Assessment, & Technology (3h)*  
This course introduces contemporary technologies for supporting instruction, assessment, and professional practice.

EDU 311  
*Learning and Cognitive Science (3h)*  
This course introduces theories and principles of cognition applied to teaching and learning. (CD, D)

EDU 377  
*Literacy in the 21st Century (3h)*  
This course examines the impact of emerging literacy trends on 21st century students in a digital, global world.
Before graduating, Elementary Education majors must also complete:
- A minor in any area
- ANT 111: People and Culture of the World
- At least one Mathematics course
- At least one Science course
Secondary Education Licensure Minor

Pre-requisite Courses

EDU 201 (3h)  
Educational Policy & Practice

EDU 201L (2h)  
Field Experience: Observing Diverse Schools

EDU 311 (3h)  
Learning and Cognitive Science

EDU 309L (2h)  
Introduction to Secondary Education: Observing Classrooms and Learners

Admission Requirements

• Completion of prerequisite courses
• Minimum qualifying score on ACT, SAT or Praxis Core
• Minimum GPA (2.5)
• Interview with secondary content adviser
• Formal application
• Recommendation from content area professor

Spring—Senior Year

EDU 307 (3h)  
Instructional Design, Assessment and Technology

EDU 354 (3h)  
Content Pedagogy

EDU 354L (2h)  
Field Experience: Clinical Rounds

EDU 364L (9h)  
Student Teaching Internship

EDU 365 (3h)  
Professional Development Seminar

Fall—Senior Year

METHODS BLOCK

BEFORE GRADUATION, candidates must complete the 30 hour licensure minor and a content area major or equivalent coursework as required by program.

UPON GRADUATION, graduates will be recommended for a North Carolina teaching license.

For information about the programs offered in the following content areas, please contact the program coordinator.

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Coordinator</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (9-12)</td>
<td>Dr. Alan Brown</td>
<td><a href="mailto:brownma@wfu.edu">brownma@wfu.edu</a></td>
</tr>
<tr>
<td>Physics, Chemistry or Biology (9-12)</td>
<td>Dr. Sarah Fick</td>
<td><a href="mailto:ficksj@wfu.edu">ficksj@wfu.edu</a></td>
</tr>
<tr>
<td>Spanish, French, or German (K-12)</td>
<td>Dr. Mary Lynn Redmond</td>
<td><a href="mailto:redmond@wfu.edu">redmond@wfu.edu</a></td>
</tr>
<tr>
<td>Mathematics (9-12)</td>
<td>Dr. Leah McCoy</td>
<td><a href="mailto:mccoy@wfu.edu">mccoy@wfu.edu</a></td>
</tr>
<tr>
<td>Social Studies (9-12)</td>
<td>Dr. Adam Friedman</td>
<td><a href="mailto:amfriedman@wfu.edu">amfriedman@wfu.edu</a></td>
</tr>
</tbody>
</table>

Wake Forest University  
Department of Education
The minor in Schools, Education, and Society (SES) is intended for students who have an interest in education but who are not pursuing a teaching license. Students are required to complete 17 hours.

The following four courses are required for the SES minor:

- **Field Lab I**
  This course focuses on school and society through practical experiences in public schools and a weekly seminar (2h).

- **Professional Experiences in Education**
  This course offers students a placement in an educational setting under the supervision of a professional mentor (3h).

- **Learning and Cognitive Science**
  This course introduces theories and principles of cognition applied to teaching and learning (3h).

- **EDU 201**: Educational Policy and Practice
  This course explores philosophical, historical, and sociological foundations of education (3h).

Students are required to complete at least two of the following courses:

- **EDU 311**: Adolescents Literature
  This course focuses on the reading and interpretation of classic and contemporary young adult literature across genres (3h).

- **EDU 368**: Social Justice Issues in Education
  This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives (3h).

- **EDU 307**: Design, Assessment, and Technology
  This course introduces contemporary technologies for supporting instruction, assessment, and professional practice (3h).

- **EDU 354**: Content Pedagogy
  This course explores teaching methods used in secondary content areas (English, mathematics, science, second languages, social studies) (3h).

- **EDU 201L**: Writing Pedagogy
  This course provides students with a foundational understanding of writing pedagogy methods and approaches (3h).

- **EDU 373**: Comparative & International Education
  This course examines historical, political, economic, cultural, and social issues shaping education in selected countries throughout the world (3h).

- **EDU 377**: Literacy in the 21st Century
  This course examines the impact of emerging literacy trends on 21st century students in a digital, global world (3h).

- **EDU 304**: Teaching Diverse Learners
  This course addresses diversity in the classroom and examines differentiated instruction to meet the needs of all students (3h).

For information about the SES minor, contact Dr. Scott Baker (bakerrs@wfu.edu) in the Department of Education.
Program Overview
Each year, a cohort of full-time students in our teacher education (MTF, MTA) and educational studies (MES) programs completes a 13-month graduate program that includes coursework and field experiences introducing them to educational research, content area teaching methods, instructional technology, teacher leadership, and education policy. The program includes a culminating research project that is later published in the ERIC database.

Want a Teaching License?
Programs are offered in the following content areas:
- Biology (9-12)
- Chemistry (9-12)
- Elementary (K-6)
- English (9-12)
- French (K-12)
- Mathematics (9-12)
- Physics (9-12)
- Social Studies (9-12)
- Spanish (K-12)

Program Features
- Tuition cost to students approximately $7000 per year after financial assistance
- CAEP accredited teacher education program
- Individualized, personal attention from content area experts during coursework and field experiences
- Opportunities for students to attend or present with faculty at state, regional, and national conferences
- Opportunities for students to conduct and co-author educational research with faculty

Department of Education
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www.college.wfu.edu/education/